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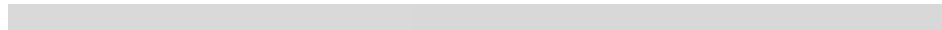
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B1

Undergraduate Students: Full-Time	Men	Women	Another Gender
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	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree- seeking)
	54	353	396
	60	263	385
	94	521	777
	837	3,922	5,307



C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	1962
Total first-time, first-year women who applied	3811
Total first-time, first-year another gender who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	1411
Total first-time, first-year women who were admitted	2831
Total first-time, first-year another gender who were admitted	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	381
Total part-time, first-time, first-year men who enrolled	8
Total full-time, first-time, first-year women who enrolled	702
Total part-time, first-time, first-year women who enrolled	15
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Total
Total first-time, first-year (degree seeking) who applied	4578	1052	143	5773
Total first-time, first-year (degree seeking) who were admitted	3349	755	138	4242
Total first-time, first-year (degree seeking) who enrolled	865	184	57	1106

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5

Distribution of high school units	Required	Recommended
Total academic units		
English	4	
Mathematics	2	
Science	2	
Of these, units that must be		

C8D

X Yes
No

C8E

8/1

C8F

C8G

X SAT
X
X AP
X CLEP
Institutional Exam
State Exam (specify):

C9-C12: First-time, first-year Profile
Provide information for

C9

	Percent	Number
Submitting SAT Scores	2%	18
Submitting ACT Scores	76%	845

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1020	1145	1198
SAT Evidence-Based Reading and	530	570	615
SAT Math	530	550	608
ACT Composite	20	23	26
ACT Math	17	20	24
ACT English	19	23	27
ACT Science	20	22	25
ACT Reading	20	24	29

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence -	SAT Math
700-800	0%	0%
600-699	39%	28%
500-599	50%	50%
400-499	11%	22%
300-399	0%	0%
200-299	0%	0%
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	0%
1200-1399	28%
1000-1199	50%
800-999	22%
600-799	0%
400-599	0%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	7%	16%	2%	21%	6%
24-29	35%	27%	30%	29%	31%
18-23	45%	39%	35%	37%	49%
12-17	13%	17%	33%	12%	13%
6-11	0%	1%	0%	1%	1%
Below 6	0%	0%	0%	0%	0%
Totals should = 100%	100%	100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	27%
Percent in top quarter of high school graduating class	52%
Percent in top half of high school graduating class	78%
Percent in bottom half of high school graduating class	22%
Percent in bottom quarter of high school graduating class	5%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	56%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

- * Report information only for those students from whom you collected high school GPA.
- * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit scores.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	18%	1%	15%
Percent who had GPA between 3.75 and 3.99	38%	16%	34%
Percent who had GPA between 3.50 and 3.74	18%	12%	17%
Percent who had GPA between 3.25 and 3.49	12%	20%	14%
Percent who had GPA between 3.00 and 3.24	7%	19%	9%
Percent who had GPA between 2.50 and 2.99	6%	25%	9%
Percent who had GPA between 2.0 and 2.49	1%	8%	2%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA below 1.0	0%	0%	0%
Totals should = 100%	100%	100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.6
94%

Percent of total first-time, first-year students who submitted high school GPA:



C19 Early admission of high school students	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision	Yes	No
		X

C22 Early action	Yes	No
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Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	Yes	No
---	-----	----

D10		Yes	No
D11			
D12	2.00		
D13		Number	Unit Type
D14		Number	Unit Type
D15			
D16		30.00	
D17			

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

		Yes	No
		X	
		X	
		X	
D19		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or	Number	Unit Type
D21		Yes	No
D22	A maximum of 45 credit hours may be earned in any combination of CLEP, ACE, or DSST.		

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution.
Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input checked="" type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E3 Areas in which all or most students are required to complete some course
work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

G0 Please provide the URL of your institution's net price calculator:

G1

G1 PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		
PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district	\$10,200	\$10,200
Tuition: In-state (out-of-district):	\$10,200	\$10,200
Tuition: Out-of-state:	\$20,400	\$20,400
Tuition: Non-resident	\$20,400	\$20,400
FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	\$2,750	\$2,750
Food and housing (on-campus):	\$10,560	\$5,320
Housing Only (on-campus):	\$6,860	\$4,200
Food Only (on-campus meal plan):	\$3,700	\$1,120

Other:

	Minimum	Maximum
G2	12	18
	Yes	No
G3		X
G4		X

N/A

G5	Residents	Commuters	Commuters
Books and supplies:	\$2,000	\$2,000	
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable	\$4,500	
Food and housing total*	Not Applicable	Not Applicable	
Transportation:	\$1,400	\$1,400	
Other expenses:	\$2,000	\$2,000	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) and jobs. Reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Non-need institutional grants 2. Non-need tuition waivers 3. Non-need athletic awards 4. Non-need federal grants 5. Non-need state grants | <ol style="list-style-type: none"> 6. Non-need outside grants 7. Non-need student loans 8. Non-need parent loans 9. Non-need work |
|--|---|

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2023-2024
estimated

2022-2023 Final

X

X

	Need-based (Include non- need-based aid use to meet need.)	Non-need - based (Exclude non- need-based aid use to meet use to meet
--	--	--

[Redacted]

[Redacted]

[Redacted]

H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	56	182	5
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	70.4%	63.7%	44.0%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,752	\$ 12,502	\$ 6,337
K	Average need-based scholarship and grant award of those in line e	\$ 5,301	\$ 5,206	\$ 3,438
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,840	\$ 4,408	\$ 3,881
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,078	\$ 3,890	\$ 3,617

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	254	563	8
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 9,313	\$ 8,266	\$ 1,835
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	58	259	2
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 12,996	\$ 13,103	\$ 5,573

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

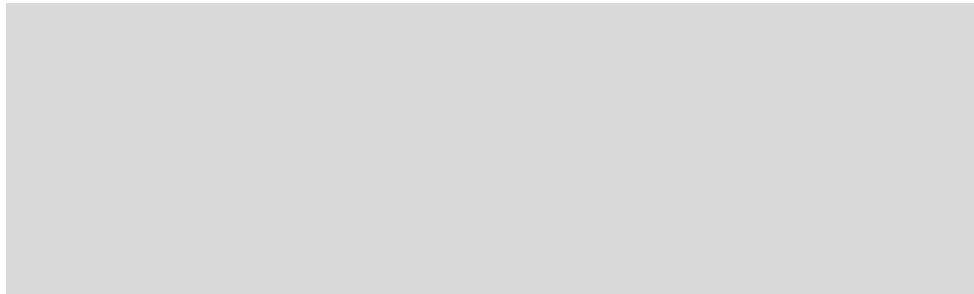
Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.



	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private			
A	loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	417	59%	\$28,527
	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
B		412	58%	\$25,610
C	Institutional loan programs.	0	0.00%	
D	State loan programs.	0	0.00%	
E	Private student loans made by a bank or lender.	50	7%	\$26,888

H6

- X Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 289

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$12,958

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$3,744,892

H7 Check off alree-

X
X
X
X
X

Process for First-Year/Freshman Students

H8

X

X

H9

Priority date for filing required financial aid forms: 1-Jun

Deadline for filing required financial aid forms:

X

H10

a) Students notified on or about (date):
30-Mar

b) Students notified on a rolling basis:
X Yes
NoNo

H14

	Non-Need Based	Need-Based
--	----------------	------------

Alumni affiliation

Art

Athletics



State/district residency

H15 If your institution has recently implemented any major financial aid policy, program, or

Yes

No



I-1.

	Full-time	Part-time
A	Exclude	Include only if they teach one or more non-clinical credit courses
B	Exclude	Include if they teach one or more non-clinical credit courses
C	Exclude	Include
D	Exclude	Exclude
E	Include	Exclude
F	Exclude	Exclude
G	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction.

I-1.	Full-Time	Part-Time	Total
A Total number of instructional faculty	295	360	655
B Total number who are members of minority groups	61	42	103
C Total number who are women	150	236	386
D Total number who are men	145	124	269
E Total number who are nonresidents (international)	6	5	11
F Total number with doctorate, or other terminal degree	238	104	342
G Total number whose highest degree is a master's but not a terminal master's	54	234	288
H Total number whose highest degree is a bachelor's	3	9	12
I Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	12	12
J Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2.

J1 Degrees conferred between July 1, 2022 and June 30, 2023

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
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Agriculture



Common Data Set Definitions

- " All definitions related to the financial aid section appear at the end of the Definitions document.
- " Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
- " Additional guidance for some terms, particularly those common with the IPEDS survey, may be found <https://surveys.nces.ed.gov/ipeds/public/glossary>

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

*Developmental services:

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course, while weighted students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school

*Personal counseling One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of an academic degree carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma:

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Undergraduate Research Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or year.

*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs) and loan

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need-based should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment Federal and state work study aid, and any employment packaged by your institution in financial aid awards.